

***SECTION 6***

***ENGLISH  
LANGUAGE PROFICIENCY  
ASSESSMENT  
(EXIT)***



## SECTION 6

### ENGLISH LANGUAGE PROFICIENCY ASSESSMENT (EXIT)

#### Exit Criteria - Grades K-2

TEST: CELLA	
RESULTS	RECOMMENDED PROGRAM PLACEMENT
<b>Proficient</b> on CELLA Listening/Speaking, Reading and Writing	<ul style="list-style-type: none"> <li>Exits ESOL Program; EXIT Date is the last day of school or within two weeks after the beginning of the next school year.</li> <li>ELL code changes to "LF"</li> <li>Monitored for two years</li> <li>At the end of the 2-year monitoring period, ELL code changes to LZ</li> </ul>

**Note:** TERMS database must be updated accordingly.

#### Exit Criteria - Grades 3-9

TEST: CELLA <u>AND</u> FCAT	
RESULTS	RECOMMENDED PROGRAM PLACEMENT
<b>Proficient</b> on CELLA Listening/Speaking, Reading and Writing <b>AND</b> FCAT	<ul style="list-style-type: none"> <li>Exits ESOL Program; EXIT Date is the last day of school or within two weeks after the beginning of the next school year.</li> <li>ELL code changes to "LF"</li> <li>Monitored for two years</li> <li>At the end of the 2-year monitoring period, ELL code changes to LZ</li> </ul>

**Note:** TERMS database must be updated accordingly.

#### Exit Criteria - Grades 10-12

TEST: CELLA <u>AND</u> FCAT/Concordant Scores	
RESULTS	RECOMMENDED PROGRAM PLACEMENT
<b>Proficient</b> on CELLA Listening/Speaking, Reading and Writing <b>AND</b> a score on the 10 <sup>th</sup> grade FCAT in Reading to meet graduation requirements or an equivalent concordant score	<ul style="list-style-type: none"> <li>Exits ESOL Program; EXIT Date is the last day of school or within two weeks after the beginning of the next school year.</li> <li>ELL code changes to "LF"</li> <li>Monitored for two years</li> <li>At the end of the 2-year monitoring period, ELL code changes to LZ</li> </ul>

**Note:** TERMS database must be updated accordingly.

**Exiting through an ELL Committee – K-12**

RESULTS	RECOMMENDED PROGRAM PLACEMENT
Notwithstanding a student’s CELLA scores, upon the request of a teacher, counselor, administrator, or parent, a student who has been classified as an ELL and enrolled in an ESOL Program may be re-evaluated for English language proficiency to determine exiting by convening an ELL Committee and administering an assessment which must cover all 4 domains, including Listening, Speaking, Reading, and Writing, no earlier than 30 schools days prior to the ELL Committee’s determination.	<ul style="list-style-type: none"> <li>• Exits ESOL Program; EXIT Date is the day of the ELL Committee Meeting.</li> <li>• ELL code changes to "LF"</li> <li>• Monitored for two years</li> <li>• At the end of the 2-year monitoring period, ELL code changes to LZ</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• Remains in the ESOL Program</li> <li>• ELL code remains LY</li> <li>• Update PLAN date to the day of the ELL Committee Meeting</li> </ul>

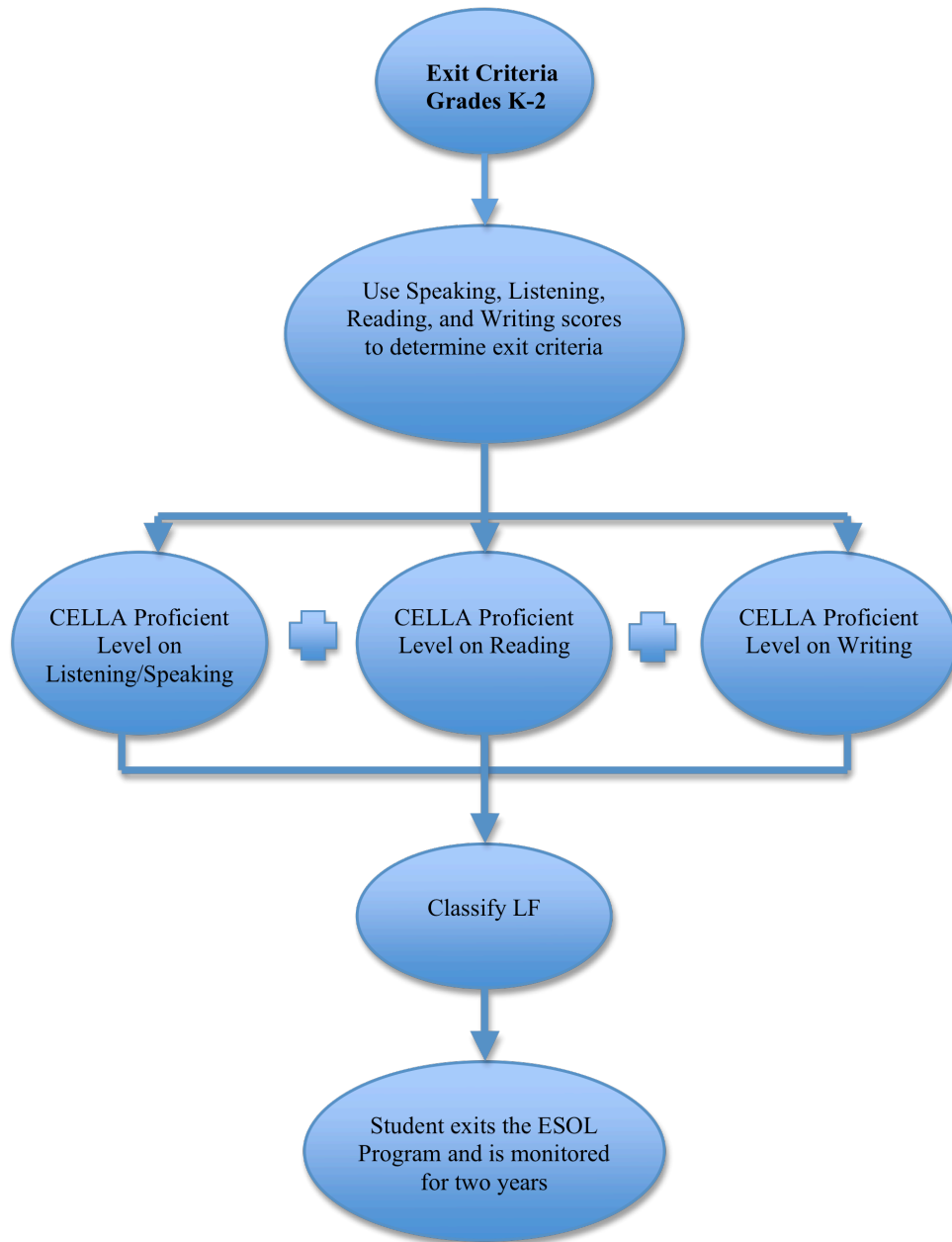
**Note:** TERMS database must be updated accordingly.

**Exit Procedures**

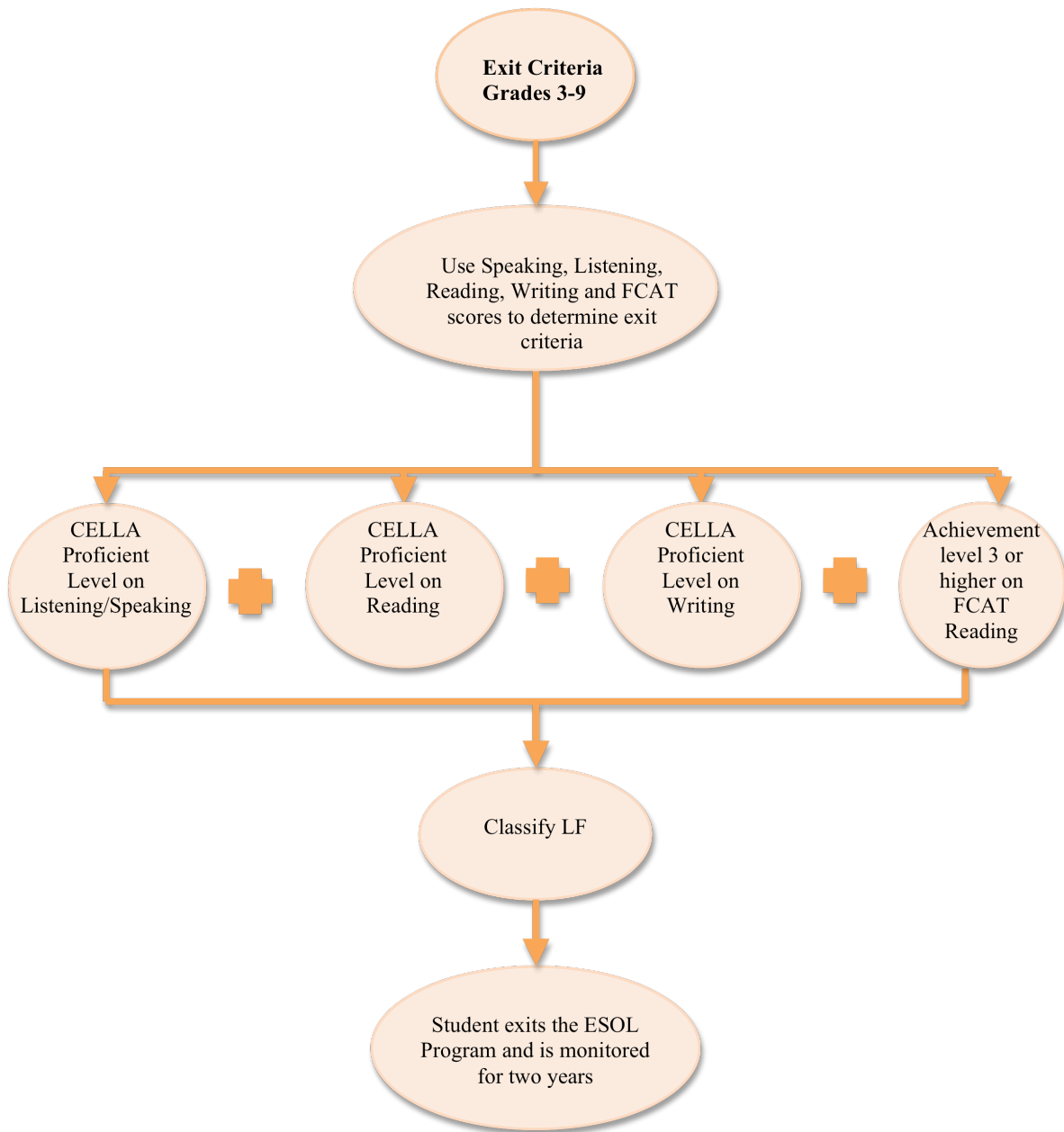
The school’s ESOL Contact, in coordination with the teachers, follows the procedures listed below to exit students from the ESOL Program.

- Identify students who are eligible to exit the ESOL Program based on the exit criteria.
- Complete the [Exited Students Form, Class Record](#), (Form 2590L, Appendix Q or R).
- Complete the appropriate sections of the [ELLSEP Folder](#) with the assessment data used to determine English proficiency, date, and sign.
- Provide the IMT with required exit data.
- The IMT enters the required information in the State Database (TERMS) on the ELL screen ([A23](#)) under Exit Date and Basis for Entry / Exit, and changes the ELL code to "LF."
- Parents must be notified by the school that the student is exiting the ESOL Program. [The Parent Notification of Student Exiting from the English for Speakers of Other Languages \(ESOL\) Program](#) is used for this purpose (Appendix N).
- The student is monitored for 2 years from the exit date in order to ensure success in the mainstream classroom. Academic progress is documented at four specific times on the [ELLSEP folder](#). At the end of a successful two-year monitoring period, the student’s ELL code is changed from LF to LZ.

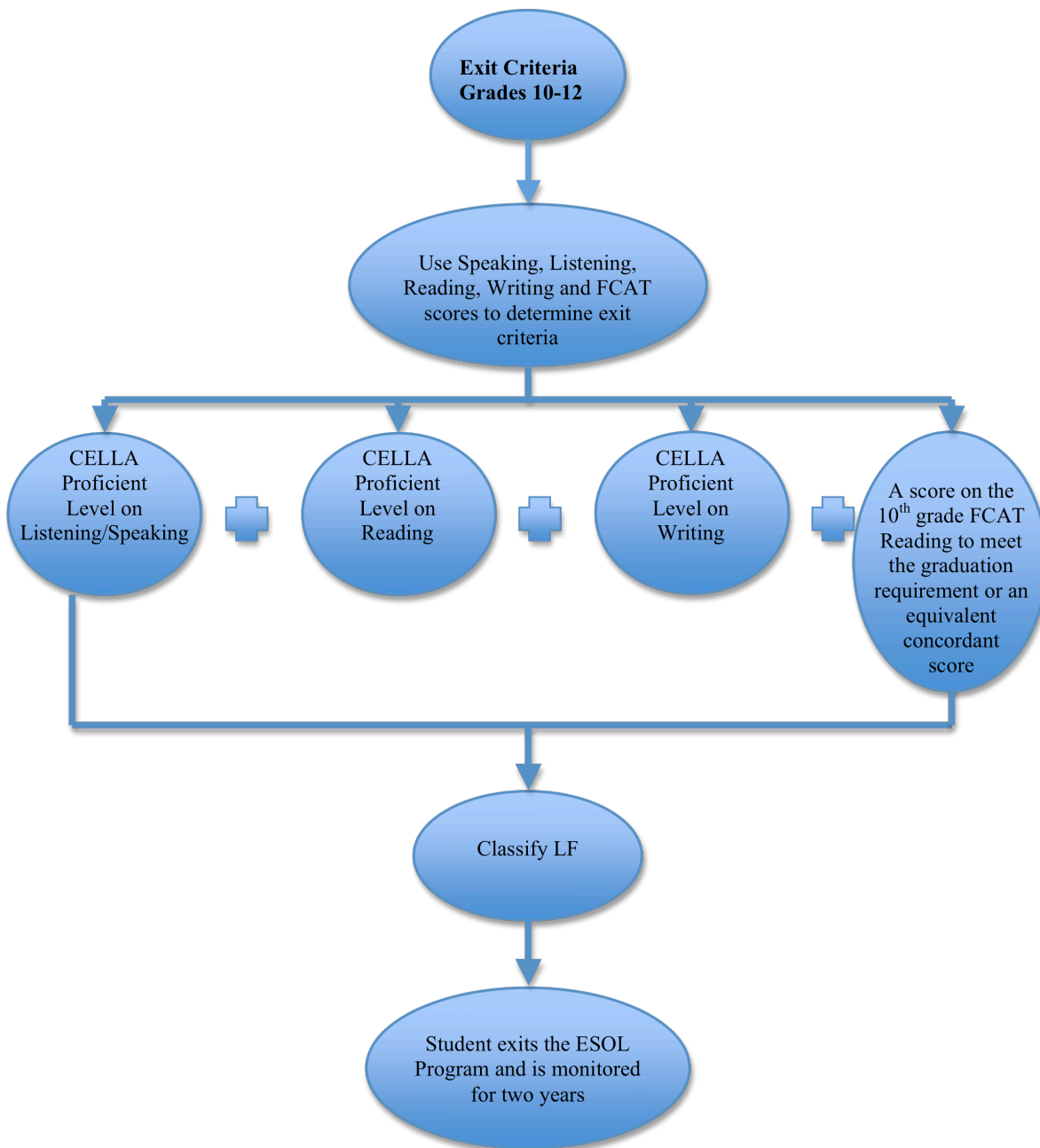
Information related to exiting ELLs/ESE students can be found in the [Guidelines for Exceptional Student Education \(ESE\) and English Language Learners \(ELLs\) PreK-12.](http://www.broward.k12.fl.us/esol/Eng/ESE.htm) (<http://www.broward.k12.fl.us/esol/Eng/ESE.htm>)



\*Note: If there is inconsistent data, an ELL Committee may be convened to discuss exiting. If a student is exited via ELL Committee, the language classification does not change, however the ELL code changes to LF.



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## CELLA PROFICIENCY SCORES

**Oral Skills** (listening and speaking) grade cluster scale scores by English Language Proficiency Level

Grade Clusters	Beginning	Low Intermediate	High Intermediate	Proficient
K-2	495-632	633-649	650-672	673-755
3-5	560-675	676-697	698-719	720-805
6-8	565-680	681-712	713-732	733-830
9-12	580-681	682-713	714-738	739-835

**Reading** grade cluster scale scores by English Language Proficiency Level

Grade Clusters	Beginning	Low Intermediate	High Intermediate	Proficient
K-2	345-545	546-628	629-689	690-800
3-5	590-689	690-714	715-733	734-810
6-8	600-713	714-741	742-758	759-815
9-12	605-743	744-761	762-777	778-820

**Writing** grade cluster scale scores by English Language Proficiency Level

Grade Clusters	Beginning	Low Intermediate	High Intermediate	Proficient
K-2	513-636	637-657	658-689	690-775
3-5	575-674	675-702	703-726	727-825
6-8	580-687	688-719	720-745	746-845
9-12	600-689	690-720	721-745	746-850



**Q & A      Section 6: English Language Proficiency Assessment (Exit)**

**Q: Should an ELL Committee be convened when an ELL student meets some, but not all, of the exit criteria?**

**A:** An ELL Committee may always be convened for students in grades K-12 with inconsistent test data but it is not required.

**Q: Does an ELL Committee need to be convened whenever an ELL is being exited from the program?**

**A:** No. An ELL Committee is not needed to exit students.

**Q: What are the proficient scores on the CELLA?**

**A:** Proficiency scores change according to grade level. Refer to the "CELLA Proficiency Scores" on page 6.